

TRIBAL TIMES

MARCH 2025

FLY, KAILEE, FLY!

KAILEE GILBERT WINS VISALIA TIMES DELTA ATHLETE OF THE WEEK AMID DOMINANT SEASON.

PLAYOFF BOUND.

BOYS BASKETBALL EMBARKS ON HISTORIC PLAYOFF RUN.

SENIOR NEWS

CHECK INSIDE FOR IMPORTANT UPDATES ABOUT GRADUATION AND MORE.

TULARE UNION TRIBE NEWSLETTER



IMPORTANT DATES

End of 9 Week Grading Period	March 14, 2025
TUHS Health Fair	March 14, 2025
TJUHSD Board Meeting	March 20, 2025
CAASPP/CAST Testing Begins	March 31 ~April 11, 2025
Graduation Speaker Tryouts	April 4, 2025
CSF Luncheon	April 8, 2025
TJUHSD Board Meeting	April 10, 2025
Spring Break	April 14~ April 21, 2025
TJUHSD Foundation Dinner	April 24, 2025
Red & Gold Parent Booster Meeting	April 28, 2025
Spring Pictures	April 29, 2025
TJUHSD Board Meeting	May 1, 2025
Junior/Senior Prom	May 3, 2025
AP Testing Begins	May 5 ~ May 16, 2025
Teacher Appreciation Week	May 5, 2025
TJUHSD Board Meeting	May 15, 2025
TU Senior Decision Day	May 16, 2025
TU Senior Marching Practice	May 16, 2025
Red & Gold Parent Booster Meeting	May 19, 2025
Academic Assembly	May 20, 2025
Seniors Honor Assembly	May 22, 2025
Senior Scholarship Night	May 22, 2025
Senior Breakfast	June 4, 2025
TU Senior Graduation	June 4, 2025
TU Last day of School	June 5, 2025
Summer School Begins (Mission Oak)	June 11, 2025



CURRENT EVENTS

GRADUATION SPEAKERS NEEDED



Graduation speaker tryouts will be held Friday, April 4th at 8:00AM in room 84.

Speeches should be 2 to 3 minutes long. Scoring is based on originality, creativity, and audience appeal (ex: no personal shout outs).

See Ms. Miller in Room 84 for more information.

ELD TESTING BEGINS IN MARCH

This March our English Learner students will be assessed on the English Language Proficiency Assessment of California (ELPAC).

This test is to measure proficiency in English throughout four different domains. Listening, Speaking, Reading, and Writing. Students will be assessed in their ELD classes with their teachers.

Here are some tips so we can get our students ready:

- Have your student read, on a regular basis. Use pictures and ask your student to tell you what they see in the picture or what is happening in the picture.
- Provide students with opportunities to use language inside and outside of school.
- Talk with your students about their last year's score in listening, speaking, reading, and writing to help support progress.

We are excited to take the test this year and hope many of our EL students will be Redesignated.



CHOIR WINTER CONCERT



The TJUHSD Choirs held their annual winter concert on December 11th, which featured performances from the Baritone, Treble, and Concert Choirs. Pictured are the combined choirs performing "A New Noel."

Our Choir is under the instruction of Kristan Pallas and accompanied by Emily McIntosh



TULARE UNION TRIBE

UPCOMING BAND EVENTS



3/6/25

Advanced Band in Visalia @ LJ Williams Theater for CMEA Band Festival.

3/15/25

Drumline and Color Guard in Visalia @ Ridgeview Middle School for SVWAA Competition.

3/20/25

String Orchestra @ Tulare Union High School for CMEA Orchestra Festival.

3/22/25

Drumline and Color Guard in Hanford @ Sierra Pacific High School SVWAA Competition.

3/29/25

Color Guard in Lemoore @ West Hills College for SVWAA Championships.

3/30/25

Drumline in Lemoore @ West Hills College for SVWAA Championships.

4/5/25

Drumline and Color Guard in Fresno @ Fresno State Competition.

5/16/25

Band, String Orchestra and Jazz Band Spring Concert @ Tulare Union High School.

Thank you,
Mario Capote



ATTENTION STUDENTS

SPRING BREAK: Monday through Monday: April 14– April 21, 2025.

An assembly regarding the upcoming CAASPP SMARTER BALANCED ASSESSMENTS in ELA and Math, as well as the CALIFORNIA SCIENCE TEST (CAST) will be held in the auditorium on March 25th. Testing dates are as follows: March 31st through April 11th.

ADVANCED PLACEMENT TESTS are scheduled for Monday, May 5 through Friday, May 16. Contact Counselor Manuel Gutierrez at 686-4761 #2700 if you have questions. Fees were collected in the fall semester.

LINK CREW is looking for current sophomores and juniors with leadership qualities to mentor freshmen in the 2025-2026 school year as Link Tutors and Leaders. Applications will be available April 1 and are due no later than Friday, April 25. See Mr. York in room 70.

GRADUATION SPEAKER TRY-OUTS: Seniors interested in auditioning as a graduation speaker may do so by attending live auditions in room 84 on Friday April 4 at 8 am. Selection criteria includes clarity of message, originality of thought, how the speech appeals to the various audiences (students, parents, staff, relatives, friends), and how the speeches selected fit together. Two to three speakers will be selected. Ms. Miller will assist with preparation and memorization of the speeches.

Seniors interested in auditioning to sing the National Anthem at the graduation ceremony must contact Choir Director Kristen Pallas for details, 686-4761 #2579. Live audition dates will be announced.

SENIOR DECISION DAY: It is that time of year when our seniors begin to think about their next steps after high school. For the past several years, we have honored our seniors during our Senior Decision Day Celebration. Once you have decided where you are going next year (Junior College, CSU, UC, Military, Trade School, or a private school) please email Assistant Principal Shanelle Herrera at shanelle.herrera@tulare.k12.ca.us with your decision and a picture of your acceptance letter. You will need to have your decision emailed to AP Herrera by Friday, May 2. Senior Decision Day is currently scheduled for Friday May 16th.

The ACADEMIC AWARDS ASSEMBLY is currently scheduled for Tuesday, May 20 at 10:15 am in the Auditorium. Academic awards are presented to students who have earned their Academic Letter, lifetime membership in the California Scholarship Federation, achieved Honor Roll for 4 semesters, and/or honored by the Institute for Azorean-American Studies with a certificate in Portuguese Language and Culture.

The SENIOR HONORS ASSEMBLY is scheduled for Thursday, May 22 at 10:15 am in the Auditorium. Parents are invited to attend this daytime awards assembly and seating in the balcony is open for family members. Tulare Union senior awards are presented at this time and the 2025 Argus yearbook unveiled.

SENIOR SCHOLARSHIP NIGHT: We will host our local community and civic organizations as they present awards and scholarships to outstanding seniors on Thursday, May 22 at 6:30 pm in the Auditorium. Seniors receiving scholarships will receive a letter of invitation.

SENIOR CHROMEBOOK & HOT SPOT COLLECTION DAY is scheduled for Monday, June 2. Seniors that have paid the last four lease year fees (\$100) will be able to keep their Chromebooks. However, they will need to process them out of our system as part of the senior checkout process. Additionally, students who have not paid all of their lease fees will still have the opportunity to pay them and keep their Chromebook. Seniors issued Hot Spots must turn them in at this time.

The SENIOR BREAKFAST is currently scheduled for Wednesday June 4th at 9:30 am. More information to be



TULARE JOINT UNION HIGH SCHOOL DISTRICT



Dear Parent/Guardian:

Each spring, students in California participate in the statewide testing program, the California Assessment of Student Performance and Progress (CAASPP) System. The assessments in the CAASPP System provide information to teachers, parents/guardians, and students about students' progress and readiness for college and career. This year, your child will take the following test(s) depending on his or her grade level:

Smarter Balanced test for English language arts/literacy (11th grade only)

Smarter Balanced test for mathematics (11th grade only)

California Science Test (10th and 12th grade only)

The Smarter Balanced online tests are based on the California Content Standards, also known as the Common Core State Standards, for mathematics and ELA. For eleventh graders, these tests will have a direct impact on the California State University's (CSU's) Early Assessment Program (EAP). The CSU and participating California community colleges will use student results from the Smarter Balanced Summative Assessments as a student's EAP status in English and mathematics:

Students who score at the highest performance level ("Standard Exceeded") are considered *ready* for college-level coursework

Students who score at the "Standard Met" performance level are considered *conditionally ready* for college-level coursework in English and/or mathematics. Students must take an approved English and/or mathematics course in twelfth grade and receive a grade of "C" or better to be considered College Ready.

Students who score at the "Standard Nearly Met" performance level are considered *not yet ready* for college-level coursework in English and/or mathematics and will need additional preparation in the twelfth grade.

Students who score at the "Standard Not Met" performance level are considered *not ready* for college-level work in English and/or mathematics. They will need substantial improvement to demonstrate knowledge and skills needed for success in entry-level credit-bearing college coursework after high school.

California's new state standards for science call for students to think and work like scientists and engineers—asking questions and learning through hands-on investigation and discovery. California is in the process of implementing the California Next Generation Science Standards. As part of that implementation, students in tenth and twelfth grade at the high school level will take the science assessment called the California Science Test, or CAST.

To learn more about either the Smarter Balanced Summative Assessments or the CAST, go to the California Department of Education Parent Guides to Understanding Web page at <https://www.cde.ca.gov/ta/tg/ca/documents/pgtu-summative.pdf>. You can look at sample test questions on the practice tests, which can be found on the CAASPP Web Portal at <http://www.caaspp.org/practice-and-training/index.html>.

Pursuant to California *Education Code* Section 60615, parents/guardians may annually submit to the school a written request to excuse their child from any or all of the CAASPP assessments.

If you have any questions regarding your child's participation in the CAASPP assessments, please contact your child's school.

Kevin Covert

Assistant Superintendent

TULARE JOINT UNION HIGH SCHOOL DISTRICT



Estimado padre/tutor:

Cada primavera, los estudiantes de California participan en el programa de evaluación estatal, el Sistema de Evaluación del Rendimiento y Progreso Estudiantil de California (CAASPP). Las evaluaciones en el Sistema CAASPP brindan información a los maestros, padres/tutores y estudiantes sobre el progreso y la preparación de los estudiantes para la universidad y la carrera. Este año, su hijo(a) tomará la(s) siguiente(s) prueba(s) dependiendo de su nivel de grado:

Prueba Smarter Balanced de lengua y literatura en inglés/alfabetización (sólo en el grado 11)

Smarter Balanced de matemáticas (solo en el grado 11)

Examen de Ciencias de California (solo grados 10 y 12)

Las pruebas en línea de Smarter Balanced se basan en los Estándares de Contenido de California, también conocidos como Estándares Estatales Básicos Comunes, para matemáticas y ELA. Para los estudiantes de undécimo grado, estas pruebas tendrán un impacto directo en el Programa de Evaluación Temprana (EAP) de la Universidad Estatal de California (CSU). La CSU y los colegios comunitarios de California participantes utilizarán los resultados de los estudiantes de las Evaluaciones sumativas Smarter Balanced como el estado EAP de un estudiante en inglés y matemáticas:

Los estudiantes que obtengan una puntuación en el nivel de rendimiento más alto ("Estándar Superado") se consideran *listos* para los cursos de nivel universitario

Estudiantes quienes obtienen un puntaje en el nivel de rendimiento "Estándar Alcanzado" se consideran *condicionalmente listos* para cursos de nivel universitario en inglés y/o matemáticas. Los estudiantes deben tomar un curso aprobado de inglés y/o matemáticas en el duodécimo grado y recibir una calificación de "C" o mejor para ser considerados listos para la universidad.

Se considera que los estudiantes que obtienen un puntaje en el nivel de rendimiento "Estándar Casi Alcanzado" *aún no están listos* para los cursos de nivel universitario en inglés y/o matemáticas y necesitarán preparación adicional en el duodécimo grado.

Se considera que los estudiantes que obtienen una puntuación en el nivel de rendimiento "Estándar No Alcanzado" *no están listos* para el trabajo de nivel universitario en inglés y/o matemáticas. Necesitarán una mejora sustancial para demostrar el conocimiento y las habilidades necesarias para tener éxito en los cursos universitarios con créditos de nivel de entrada después de la escuela secundaria.

Los nuevos estándares estatales de ciencias de California exigen que los estudiantes piensen y trabajen como científicos e ingenieros, haciendo preguntas y aprendiendo a través de la investigación práctica y el descubrimiento. California está en el proceso de implementar los Estándares de Ciencias de la Próxima Generación de California. Como parte de esa implementación, los estudiantes de décimo y duodécimo grado a nivel de escuela secundaria tomarán la evaluación de ciencias llamada Prueba de Ciencias de California o CAST.

Para obtener más información sobre las evaluaciones sumativas Smarter Balanced o CAST, visite la página web Guías para padres para entender del Departamento de Educación de California en <https://www.cde.ca.gov/ta/tg/ca/documents/pgtu-summative.pdf> Puede ver preguntas de prueba de muestra en las pruebas de práctica, que se pueden encontrar en el portal web de CAASPP en <http://www.caaspp.org/practice-and-training/index.html>.

De conformidad con *Código de Educación*, los padres/tutores pueden enviar anualmente a la escuela una solicitud por escrito para excusar a su hijo de cualquiera o todas las evaluaciones CAASPP.

Si tiene alguna pregunta sobre la participación de su hijo en las evaluaciones CAASPP, comuníquese con la escuela de su hijo.

Kevin Covert

Assistant Superintendent

SUMMER SCHOOL

Summer school classes will be held at Mission Oak High School beginning Wednesday June 11 and ending Thursday July 10. Classes will run from 7:30 am to 3:00 pm. Enrollment will be done on a lottery basis when demand exceeds space. Applications will be processed in April- May. Turning in an application does not guarantee enrollment; meeting the deadline and demand for classes are factors of enrollment. Students will be placed in courses based on the following District priorities:

- ◆ Placement in courses that assist students in meeting **graduation requirements** for those who are not on track to graduate.
- ◆ Placement in courses that assist students in meeting **A-G requirements** for those students who wish to take regular year course that would otherwise not fit into their schedule.

Note: All regular school policy and rules apply, including conduct code, dress code, and truancy/tardy policy. Failure to follow these rules may result in dismissal.

Please contact the Counseling office for additional information (559)686-4761.

Las clases de la escuela de verano se llevarán a cabo en Mission Oak High School comenzando el miércoles 11 de junio y terminando el jueves 10 de julio. Las clases se impartirán de 7:30 am a 3:00 pm.

La inscripción se realizará por sorteo cuando la demanda exceda el espacio. Las solicitudes se procesarán en abril-mayo. Entregar una solicitud no garantiza la inscripción; El cumplimiento de la fecha límite y la demanda de clases son factores de inscripción.

Los estudiantes serán colocados en cursos basados en las siguientes prioridades del Distrito:

- Colocación en cursos que ayudan a los estudiantes a cumplir con **los requisitos de graduación** para aquellos que no están en camino de graduarse.
- Colocación en cursos que ayudan a los estudiantes a cumplir con **los requisitos de A-G** para aquellos estudiantes que desean tomar un curso de año regular que de otro modo no encajaría en su horario.

Nota: Se aplican todas las políticas y reglas regulares de la escuela, incluido el código de conducta, el código de vestimenta y la política de absentismo escolar / tardanza. El incumplimiento de estas reglas puede resultar en el despido.

Comuníquese con la oficina de consejería para obtener información adicional (559) 686-4761.

**DON'T FORGET TO
PURCHASE THE
YEARBOOK!
BEFORE THE DEADLINE!**

To purchase your yearbook go to:

Treering.com



Regular Price:

*Does not include sales tax, if applicable

\$75.00

**To Purchase Your Yearbook,
Use The QR Code Below, or:**

Must be a parent or student 13 years or older.

- 1** Go to: www.treering.com/validate
- 2** Enter your school's passcode:

Deadline:

treering



THE TULARE JOINT UNION HIGH SCHOOL DISTRICT DANCE DEPARTMENT PRESENTS

OOPS! WE DID IT AGAIN



FEATURING DANCERS FROM MISSION OAK, SIERRA VISTA, TULARE UNION, & TULARE WESTERN



TULARE UNION AUDITORIUM

THURSDAY, MARCH 27TH @ 7 PM
FRIDAY, MARCH 28TH @ 7 PM

TU Drama Department presents..

Footloose



DIRECTED BY
Rebecca Zegers

Buy tickets on our website!

APRIL 29TH 7:00 PM Preview Show
Exclusive Final Dress Rehearsal

**APRIL 30TH
- MAY 2ND** 7:00 PM Shows

MAY 3RD 2:00 PM Matinee

BOOK BY
*Dean Pitchford,
Walter Bobbie*

LYRICS BY
Dean Pitchford

MUSIC BY
*Tom Snow, Jim
Steinman*

SCHOOL PARENT STUDENT COMPACT

Sharing Responsibility for Student Success

School

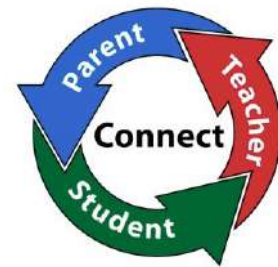
- ◆ Provide a safe, healthy school environment
- ◆ Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the Common Core State Standards
- ◆ Work towards excellence
- ◆ Set academic standards
- ◆ Make clear expectations
- ◆ Provide homework that supports classroom learning
- ◆ Provide timely progress reports
- ◆ Encourage staff/parent contact
- ◆ Provide timely newsletters/notices
- ◆ Engage in ongoing communication between parents and teachers through, at a minimum, annual conferences, reports on student progress, reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.

Parent

- ◆ Support their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of the children and positive use of extracurricular time
- ◆ Make sure your child gets to school
- ◆ Talk about school in a positive manner
- ◆ Make a set time and place to study
- ◆ Check assignments
- ◆ Review grades
- ◆ Keep in contact with school
- ◆ Participate in and support parent groups
- ◆ Encourage reading

Student

- ◆ Come to school prepared
- ◆ Be on time
- ◆ Complete all school work
- ◆ Watch less television
- ◆ Respect others
- ◆ Do your best to reach your potential
- ◆ Get involved in school activities
- ◆ Pursue a commitment to computer literacy



¡Compartir la responsabilidad de éxito de los estudiantes!

Escuela

- ◆ Proveer un ambiente escolar seguro y saludable
- ◆ Proveer un currículo e instrucción de alta calidad en un ambiente de aprendizaje propicio y eficaz que permita a los estudiantes cumplir con los Estándares Estatales Comunes
- ◆ Trabajar hacia la excelencia
- ◆ Establecer estándares académicos
- ◆ Tener expectativas claras
- ◆ Proporcionar tareas que apoyen el aprendizaje en clase
- ◆ Proporcionar informes de progreso oportunos
- ◆ Alentar el contacto del personal con los padres
- ◆ Proporcionar boletines/noticias oportunas
- ◆ Participar en la comunicación continua entre padres y maestros a través de, como mínimo, reuniones anuales, informes sobre el progreso de los estudiantes, acceso razonable al personal, oportunidades para servir de voluntario y participar en la clase de su hijo y la observación de las actividades de clase.

Padres

- ◆ Apoyar el aprendizaje de sus hijos, como al controlar la asistencia, que complete la tarea, y lo que ve en televisión; ser voluntario en el salón de clase de su hijo; y participar, según sea adecuado, en las decisiones relacionadas con la educación de los niños y el uso positivo del tiempo extracurricular
- ◆ Asegurarse de que su hijo llegue a la escuela
- ◆ Hablar acerca de la escuela de una manera positiva
- ◆ Establecer una hora y un lugar para estudiar
- ◆ Revisar las asignaciones o tareas
- ◆ Revisar las notas
- ◆ Mantenerse en contacto con la escuela
- ◆ Participar y apoyar los grupos de padres
- ◆ Fomentar la lectura

Estudiantes

- ◆ Venir a la escuela preparados
- ◆ Llegar a tiempo
- ◆ Completar todos los trabajos de la escuela
- ◆ Ver menos televisión
- ◆ Respetar a los demás
- ◆ Hacer todo lo posible para alcanzar su potencial
- ◆ Participar en actividades escolares
- ◆ Cumplir con el compromiso de la alfabetización informática





PLEASE JOIN US

FRIDAY, MARCH 21

*Sadie Hawkins
Backwards
Dance*

7PM-10PM @TULARE UNION'S
GYM

THEME: UNDER THE SEA

\$5 ADMISSION

**TICKETS ON SALE NOW WITH
SOPHOMORE CLASS ADVISORS**

*****ALL TULARE HIGH SCHOOLS***
DANCE BIDS FOR OUTSIDE OF DISTRICT DATES
AVAILABLE IN APS OFFICE**